

TERM 5

What a fantastic term it's been! Although Term 5 was short, we made every moment count with incredible learning experiences and inspiring visits. We have also had some new arrivals at Bricklehurst. Our new baby rabbits have been collected! We have had a visit from our Police Liaison Officer, who brought engaging discussions for our older students on AI, deep fakes and e-safety, Also, the Futures Team, who continued to explore exciting career and education possibilities with students.

A reminder that students return to school on **Tuesday 3rd June.**

We all hope you have a lovely break.



T6 DIARY DATES

Monday 2nd June Inset day

Wednesday 2nd July Parents Evening

Tuesday 22nd July
Last day of term
(early finish)

Find us on Facebook





We were very excited to be able to award our first certificates for achievement this term. Students completed AQA Unit Awards in PSHE, Cooking and in Healthy Living. These will all go into their Achievement Portfolio

SCIENCE

Despite it being a short term our budding Bricklehurst scientists have fit a lot in! UPI have been looking at states of matter, with the benefit of investigating how to make the best ice lollies during a heat wave! L3 have been channelling their inner mad chemist to investigate chemical reactions and pH scales. UP2 are blossoming into brilliant biologists with work this term on microorganisms and biodiversity.

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smiles sensory farm

Students have enjoyed their visits to the farm and have loved getting to know the newest additions to the farm family- 10 guinea pigs! Students were praised by farm staff for their gentle handling and patience as they got used to their new enclosure.

our New arrivals...

On Wednesday 21st May, me, Kat, Mrs Locke and Mr Hayes Fisher went to go and collect the rabbits. We went to rescue the rabbits from Eastbourne. We decided to name them Elvis and Presley. They are Ruby Red Eyed rabbits and they are 10 week old boys.

We have have put a lot of hard work into getting ready for the rabbits to arrive. We had to build a new hutch which was tricky at first because we had to work out which piece went where. UPI decided to work together as a group and that made it much easier.

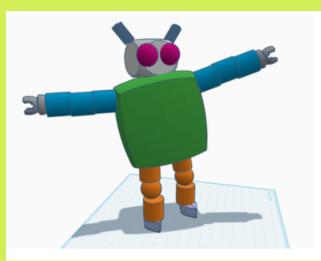
We had a carrier to bring them back to school. They were a bit shy at first and stayed in their beds but in the end they got braver and went outside. Its my job to make sure they are looked after and kept safe.

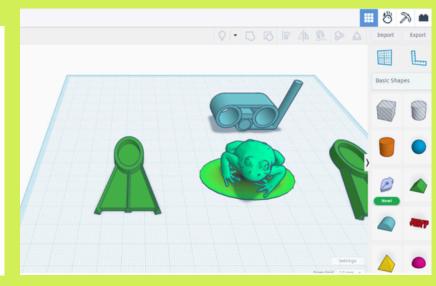
By Louisa Bowen



In DT, our L2 students have been using Tinkercad to create 3D designs to be produced on a 3D printer

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Threads is part of the Instagram platform.

Users 13+

When users first sign up to Threads they are immediately given the choice of a public or private profile. If users decide to have a public profile then anyone on or off Threads can see, share and interact with their content.





How to access privacy settings:

1. Select your profile page.

- 2. Click on the two bars in the top right hand corner of the profile screen to access settings.
- Select 'privacy
- This then enables you to check your account is set to private.
- Whilst in the 'privacy' tab you can also 'block' other users.

How to hide offensive words, phrases or emojis:

- 1. Select profile page.
- Click on the two bars in the top right hand
- corner of the profile screen to access settings. elect privacy
- Select 'hidden words'.
- 5. Here you have the option to hide replies that
- contain offensive words, phrases or emojis.
- You can also custom words, phrases and emojis.

Reporting other users:

- 1. When using the homepage and viewing other users content, you can select the three dots above a users post in the top right hand corner.
 - You then have the option to 'report' that user.
- 3. Other options available also include 'mute', unfollow' and 'hide'.

Other privacy settings:

Some settings, such a restricting, apply to both Threads and Instagram and can be managed through Instagram. This includes users you have 'blocked'.

www.kidsonlineworld.com



Threads' is a fairly new platform within Instagram. It's also accessible via other social media and can be a source of harmful content which young people don't choose, but which finds them, via algorithms. Please check your child is (a) not accessing this if they are under 13 yrs old, and (b) they have privacy settings on 'private'. See below for a 'how to' guide. For more e-safety support, please visit the parents section of www.kidsonlineworld.com